



REDRUTH SCHOOL

British Values Policy

This policy was approved by Governors July 2016

This policy to be reviewed every 2 years

The designated individual is Mrs A Kettlewell

British Values

At Redruth School, we are dedicated to promoting values which ensure that our students develop a strong sense of social and moral responsibility. We prepare our students for life in Modern Britain by developing an understanding of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

These values underpin the work we do and are promoted at various times throughout the school year, extending beyond the classroom with a wide range of visits and experiences.

As School Leaders and Governors, we are responsible for providing a curriculum which:
Is broad and balanced, complies with statutory requirements and provides a wide range of subjects which prepare students for the opportunities, responsibilities and experiences of life in Modern Britain.

Actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance.

Promotes tolerance of and respect for people of all faiths, no faith and of different cultures through the effective spiritual, moral, social and cultural development of pupils.

Is supported by a well-rounded programme of assemblies which offer clear guidance on what is right and wrong, with opportunities for students to reflect.

What we do	Examples
<p>We provide opportunities for students to be reflective about their own beliefs and perspectives on life, and the extent to which they are the same as and different to others' faith, feelings and values</p>	<ul style="list-style-type: none"> • RE is delivered to all students at Redruth School. • All students take part in PSHE lessons and active tutor time periods which allow for reflection. • Assemblies which are all logged and recorded to continually audit our provision. • English, for example through poetry • Science, for example "The Big Bang" and creationism, cloning • History, through examining the link between conflicts and religion
<p>We encourage students to show an interest in investigating and offering reasoned views about moral and ethical issues, and appreciate the viewpoints of others.</p>	<ul style="list-style-type: none"> • School learning environment • Student Councils • PSHE and tutor time sessions. • Subjects including: English, RS, History, Geography, Science, Business Studies • Charity fund raising • Student Mentors • Welfare Centre • Assemblies

<p>We encourage students to have a sense of enjoyment and a fascination for learning about the world around them</p>	<ul style="list-style-type: none"> • History trip to the battlefields and to Auschwitz • Theatre visits • Good links with a range of Universities to encourage students to have high aspirations and a desire to continue learning beyond school • Duke of Edinburgh • Technology (Food from around the world, influences from other cultures# on Textile design)
<p>We ensure that students know the difference between right and wrong and understand that actions have consequences so that they respect the rule of law.</p>	<ul style="list-style-type: none"> • Behaviour Policy (Code of Conduct/ Home school agreement) • Rewards, including: VIVO's, student of the week and month in all year groups. • Progress Rewards trips in the Summer Term • PEGASUS Project • ELC / ELC 2 • Pastoral Team • Learning Mentors • Celebrating success through assemblies and our annual Presentation Evening • Excellent links with the Community Policing Team, including Restorative Justice • History lessons • PSHE lessons
<p>We celebrate diversity and develop the mutual respect and tolerance of those with different faiths and beliefs</p>	<ul style="list-style-type: none"> • Learning Environment/ school ethos • RS lessons • PSHE lessons • Ensuring that the School calendar and holiday pattern, wherever possible, provides students with time to celebrate important festivals • Science lessons
<p>We encourage students to engage positively with a life of democracy</p>	<ul style="list-style-type: none"> • Tutor/ PSHE programme • Elections for the Head Boy/Girl and School Council • History lessons • Student voice in all areas of school – surveys, staff interview panels

	<ul style="list-style-type: none">• Elections to decide which charities to support• Assembly programme, for example what it means to be British and the institutions that underpin democracy
--	---