

Catch-Up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve expected standards for reading or maths at the end of Key Stage 2 (KS2).

Allocations to schools funded in 2018 to 2019

In 2018 to 2019, schools were allocated funding on the basis that they received the same overall amount of Year 7 catch-up premium funding they received in 2017 to 2018. It was adjusted to reflect the percentage change in the size of the Year 7 cohort, based on the October 2018 census.

How do we use our Year 7 literacy and numeracy catch-up premium?

We assess the individual needs of each of the pupils who attracts the Year 7 catch-up premium to decide the best way to use the funding.

We use the funding as appropriate to contribute towards:

- individual tuition
- small-group tuition
- TA support
- Additional set in maths

Allocation for the Financial Year 2018 to 2019

£19,601

English Catch-Up Premium

In the year 2018/19, the Catch-Up Premium was used by English to ensure that any students who did not reach the expected standard in KS2 were provided with some form of intervention that best supported their need. Students were identified as having a scaled score of 100 or less.

Strategies included:

- * Provision of a specific TA who worked with targeted pupils in their English lessons;
- * Literacy group teaching where students were taught in small groups. These students received more attention and benefited from Read, Write, Inc. sessions as well as studying the regular English pathways;
- * Some students attended ILS spelling intervention.

Impact

80% improved in their reading

87% improved in their spelling

2019/2020

In the Year 2019/2020, the plans for catch-up premium are as follows:

- * Provision of a specific TA to work with targeted pupils during their English lessons.
- * ILS spelling intervention
- * We have two specialist literacy groups in Year 7 providing specialist support for these students. Students study the regular English pathways but also benefit from Read, Write Inc. sessions.
- * We are running a range of literacy catch up classes after school for ILS, working memory, handwriting and typing. Students are allocated to groups based on their reading ages and KS2 scores.
- * All students in Years 7 and 8 are part of the Accelerated Reading programme, and students reading is tracked once a fortnight as part of their library lesson. Students who are not achieving are invited to attend a reading catch up session at tutor time.
- * As part of the whole school strategy, all students in Years 7 and 8 are expected to read for twenty minutes at home every day, signed off by the parent and checked by the tutor.
- * From January the fortnightly tutorial lesson for Year 7 and 8 will be used to deliver additional literacy
 - Tutors in Year 7 and 8 read to their tutees at least 3 times a week for 15 mins.

Maths Catch- Up Premium

The Year 7 intake of Sept 2018

57 students compared to 70 students in the previous year cohort obtained scaled point score of below 100 for Maths at KS2.

Initially all students were identified as in need of 'catch up' for Maths; by the end of Year 7, across the two populations, 19 students had moved up a set for Maths and were assessed as being 'above target'. Whilst, across the two populations 12 students have moved up a set and were assessed as working 'on target' by the end of end 7 in Maths.

Strategies

An additional set on either side of the year group for Maths, this created small class sizes, in addition the year group was split by gender into single gender groups. A subject specific Teaching Assistant was timetabled to support these additional classes for the majority of their lessons. This was in addition to any support an individual student received as required by their Educational Health Care Plan.

The focus for the first term of Year 7 was consolidation of the 'basics' of Maths - addition, subtraction, multiplication and division. This strategy eliminated any misconceptions and enabled the students to achieve a sense of success. The teaching was supported by the use of Hegarty Maths and Mathswatch outside the lesson.

All students complete additional work every evening using Mathletics to reinforce the basic concepts of the four operations of numeracy.

Impact

- By AP4 100% of students had made progress with their numeracy and mathematical skills. This was evidenced at each of the assessment points through formal assessments, with students being able to access questions on GCSE foundation papers.**

- **70.2% of the identified cohort were on or above their target by the end of the year.**
- **Students said they felt more confident with their Maths and well supported in lessons.**

Strategies for 2019/2020

- **Continue to embed Mathematics for all students in yr 7 through the Numeracy Strategy.**
- **Subject specific TA in a proportion of the Year 7 lessons.**
- **Continue with a 'drop in' maths support session on a Tuesday evening.**
- **Maths ambassadors have been selected and provide support at the Mathematics club and via email.**